ZANZIBAR EXAMINATIONS COUNCIL



CANDIDATES'ITEMS RESPONSE ANALYSIS REPORT FOR THE FORM THREE ENTRANCE EXAMINATION 2023

206 GEOGRAPHY

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FOREWORD

The Zanzibar Examinations Council has prepared the Item Response Analysis Report for the 2023 Form Three Entrance Examination in Geography Subject. This report has been prepared in order to provide feedback to students, teachers, parents, policy maker, curriculum developers and other educational stakeholders about the performance of the candidates in this subject.

Essentially, The Form Three Entrance Examination is the evaluation which intends to measure to what the extent the candidates have learnt in their two years of Ordinary Secondary Education. Through examination results, the candidates receive a grade that indicates their level of performance which helps to make decisions whether they may continue to another level of education or not.

The analysis presented in this report is intended to contribute towards the understanding of possible reasons behind the candidates' responses in Geography subject. The report shows some of the reasons that made the candidates whether they perform well or bad. The possible factors that include ability of identifying the task of the questions, skills for responding to the question and adequate knowledge of the concept related to the topics.

The factors that may give the evidence to the candidates have perform badly like in ability to identify the task of the questions, lack of skills for responding to the question, inadequate knowledge of the concept related to the topics. Furthermore the candidates observed in poor mastery of English language which hindering them from expressing themselves properly especially in questions of section C.

The detailed analysis displays that, samples from the candidates' scripts to show good and poor responses has been inserted. Finally, various figures with three different colours which reveals how individual question was performed have been attached.

Hence, the feedback and recommendations provided in this report will enable various stakeholders to take appropriate measure to enhance the performance of the future candidates in Geography subject through the National Examinations prepared in Zanzibar

Finally, Zanzibar Examinations Council would like to express sincere appreciation to the Examination officers and all who participated in the completion of this report.

Dr. RASHID A. MUKKI



DIRECTOR ZANZIBAR EXAMINATIONS COUNCIL ZANZIBAR

1.0 INTRODUCTION

This report on Geography subject is based on the analysis of the performance of the candidates who sat for the Form Three Entrance Examination in 2023. This paper covered the 2010 Syllabus in Tanzania and adhered to 2015 Zanzibar Form Two Examination Format of Zanzibar Examinations Council.

The examination paper consisted of three sections A, B and C. The candidates were required to answer all questions in section A and B. Section A comprised question 1, 2, 3, 4 and 5 which carried 10 marks each. The total marks for section A was fifty (50) marks. Section B had two (2) questions; question 6 and 7, each question carried 10 marks.

The total marks for section B was twenty (20) marks. Section C comprised question number 8, 9, 10, 11 and 12. They were long (essay) questions, the candidates were required to select any three questions. Each question carried ten (10) marks. The total marks of section C was thirty (30).

2.0 SAMPLED CANDIDATES

The numbers of candidates who have been analyzed were 4,044 equal to 17. 34% to all candidates (23,316) who sat for this paper. In this analysis, the candidates' scores for each question are interpreted as follows: from 00 to 29 percent is considered as poor, average if the scores range from 30 to 64 percent and good if the candidates' score from 65 to 100 percent.

These performance are shown by using different coloured figure, table and appendix. The colour presented are green colour means good performance, yellow colour means average performance and red colour means for poor performance.

3.0 ANALYSIS OF THE CANDIDATES' PERFORMANCE PER QUESTION

This section identifies the questions set for candidates in sections A, B and C. Also it identifies the percentage of candidates who attempted the questions with those who got poor, average and good marks. Finally, the extracts of poor and good responses have been inserted.

3.1 SECTION A: PHYSICAL AND MATHEMATICAL GEOGRAPHY

There were five (5) compulsory questions. Each question carried ten (10) marks, thus making a total of fifty (50) marks. For convenience analysis of each section the following performance range have been used. Candidate who scored from 0 to

2.5 marks is considered as poor, from 3 to 6 marks is considered average and from 6.5 to 10 marks is considered as good performance.

3.1.1 Question 1: Multiple Choice Items

This question had ten (10) items. They derived from various topics of physical and practical geography such as Branches of geography, Major features of continents,

Solar system, Map work, and Weather and climate. The following analysis shows detailed information of each item in question 1.

In item (i), the candidate was required to identify the name of first person who use the word geography from the following given alternatives. A: Erastotor, B: Eratosthenes, C: Geographer and D: Newton.

In item (ii), the candidate was required to show the reason of people living in Jambiani and Kojani see the sun earlier than Forodhani and Mkoani from given alternatives A: People in Jambiani sleep longer, B: Earth rotates from East to West, C: The earth rotates from West to East and D: There is no forest in Jambiani and Kojani.

In item (iii), the candidate was required tochoose a line which indicates areas experiencing the same amount of rainfall among the following given alternatives. A: Isobars, B: Isohyets, C: Isohytand D: Isotherm.

In item (iv), the candidateneeded to recognise the name of instrumentfound in the white wooden box mounted on four legs which seen at Abeid Amani Karume International Airportfrom the following alternatives A: Maximum and minimum thermometers, B: Rain gauge and barometer, C: windsock and anemometer and D: wind vane and evaporimeter.

In ite m (v), the candidate was required to mention heavenly body provides energy for drying cloves and clothes during a day time by most people of Zanzibar from the given following alternatives A: The Earth, B: Meteor, C: The Moon and D: The Sun.

In item (vi), the candidate was required to identify branch of Geography was taught by Mr.Mmaru. He taught his students about the types and importance of volcanic mountainsfrom given alternatives A: Environmental, B: Human and economic, C: Physical D: Practical.

In item (vii), the candidate needed to show the bearing of Mr. Masumbuko from water tank of village (ESE) from given alternatives. A: 0225°, B: 112.5°, C: 202.5° and D: 292.5°.

In item (viii), the candidate was required to identify type of rainfall occurs when warm moist wind from the ocean is forced to rise up by mountain from the following given alternatives. A: Convectional rainfall, B: Cyclonic rainfall, C: Frontal rainfall and D: Orographic rainfall.

In item (ix), the candidate was required to identify method that could be used by Beru and Kibomba to calculate area of Bondeni plantation from the following given alternatives. A: Composite method, B: Cotton thread, C: Folded paper and D: Pair of divider.

In item (x), the candidate was required to prove on the statement said that "Ferdinand Magellan from 1519 to 1522 travelled from a certain point on the Earth surface by going straight but eventually came back to the straight but eventually come back to the starting point" from the following given alternatives. A: Movement of the earth, B: Rotation of the earth, C: Sphericity of the earth and D: The size of the earth.

Generally the question aimed at assessing the candidate's Remembering and Understanding on the topics of physical and mathematical geography.

The question has been done by 4,036 equal to 99.80 percent and 8 candidates equal to 0.20 were not attempt the question. Table 1a below illustrates performance analysis of this question.

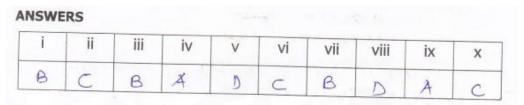
Table 1a: Candidates' Performance in Question 1

]	PERFORMA	NCE AN	NALYSIS			
POC		AVE	RAGE	GO	C	GENE	ERAL
R				D		PERFOR	RMANC
0- 2.5		3 -	6	6.5 -	10	Е	
NUMB ER	%	NUMB ER	%	NUMB ER	%	NUMBE R	%
1,218	30.1 8	2357	58.4 0	461	11.4 2	2,818	69.82

The data of table 1a showed that a high percentage of performance is 58.40, which is in the average level that led to a good general performance of 69.82 percent.

Similarly, 461 candidates equal to 11.42 percent have achieved good results. The candidates seem to have a sufficient understanding of what was asked of them as seen in extract 1.1.

Extract 1.1: Good Extract



Extract 1.1 consists of sample from the script of candidate who provided good answers. Such responses indicate that the candidate had good knowledge on subject matter and understood well the requirements of the question.

On other hand 1,218 candidates equal to 30.18 percent have received poor results. The candidates seem to have insufficient knowledge of what was asked for them as shown in extract 1.2.

Extract 1.2: Poor Extract

ISWE	RS								
i	ii	iii	iv	٧	vi	vii	viii	ix	Х
A	B	D	С	B	B	A	C	D	B

Extract 1.2 consists of sample from the script of candidate who provided incorrect responses.

3.1.2 Question 2: Matching Items

The candidate was required to match ten (10) items in list A with correct response in list B by writing a letter of correct response in a space provided. The candidate wassupposed to matchfrom number two (ii) to eleven (xi) in list A with correct response in list B, where by number one (i) used as an example. List A contained map of Africa showing location of water bodies while list B names of water bodies.

Generally the question aimed at assessing the candidate's rememberingon the topics of Major features of the earth's surface.

The question was attempted by 4,022 equal to 99.45 percent and 22 candidates equal to 0.55 were not attempt the question. Table 1b below illustrates performance analysis of this question.

Table 1b: Candidates' Performance in Question 2

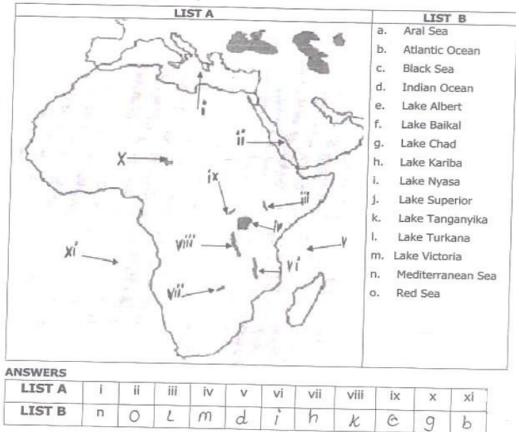
]	PERFORM A	NCE AN	NALYSIS			
POC		AVE	RAGE	GO	O	GENE	ERAL
R				D		PERFOR	RMANC
0-		3 -	6	6.5 -	10	Е	
2.5							
NUMB	%	NUMB	%	NUMB	%	NUMBE	
ER		ER		ER		R	
3,174	78.9	627	15.5	221	5.49	848	
	1		9				

The data of table 1b showed that a high percentage of performance analysis is 78.91, which is poor that led general performance of 21.08 percent. The candidates seem to have insufficient knowledge of what was asked of them.

Furthermore, 221 candidates equal to 5.49 percentages have achieved good results. The candidates seem to have a sufficient understanding of the topic. They were able to match water bodies in list A with their corresponding names in list B as it shown in extract 2.1.

Extract 2.1: Good Extract

 Match the water bodies of Africa Indicated in List A with their names in List B by writting the letter of the correct response beside the item number in the table below.
 Number one (i) is an example.



Extract 2.1 shows a sample of response from the script of a candidate who had good performance. This candidate managed well to match the items in list A with corresponding responses in the list B.

On other hand, 3,174 candidates equal to 78.91 percent have received poor results. The candidates seem to have inade quate knowledge of what was asked of them as seen in extract 2.2

Extract 2.2: Poor Extract

LIST A	· i	ii	iii	iv	V	vi	vii	viii	ix	Х	X
LIST B	n	L.	1	1	P	h	0		Q		-

Extract 2.2shows a sample of response from the script of a candidate who had poor performance. The candidate failed to match the concepts in list A to their descriptions as indicated in list B.

3.1.3 Question 3: True and False Items

This question had ten (10) items. They derived from various topics of physical and practical geography such as branches of geography, major features of continents, movement of the earth, components of a map, climate, element of weather, and parallel and meridian.

The question required the candidates to write T (True) for a correct and F (False) for an incorrect from the following given statements.

- i. Practical Geography is the study of natural features of the Earth's surface.
- ii. Asia is the largest continent in the world.
- iii. Equinoxes means equal length of day and night.
- iv. Grid squares method is used to calculate area of regular shaped figure on a map.
- v. Thunderstorms are commonly in equatorial climate.
- vi. Isobars are lines drawn on a map to show precipitation
- vii. Deforestation, mining and casual burning are causes of environment degradation.
- viii. The mountain Kilimanjaro is formed by volcanic eruption.
 - ix. Both hygrometer and thermometer are element of weather.
 - x. Equator divides the earth into two hemispheres.

Generally the question aimed at assessing the candidate's Remembering and Understanding on the topics of physical and practical geography.

The question was attempted by 4,036 equal to 99.80 percent and 8 candidates equal to 0.20 were not attempt the question. Table 1c below illustrates performance analysis of this question.

Table 1c: Candidates' Performance in Question 3

	PERFORMANCE ANALYSIS							
POO	R	AVERA	AGE	G00	D	GENERAL		
0 - 2.	0 - 2.5		6	6.5 - 10		PERFORMANCE		
NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	
219	5.42	1,877	46.51	1,940	48.07	3,817	94.57	

The data of table 1c showed that a high percentage of performance is 48.07, which is good that led to a good general performance of 94.57 percent.

Moreover, 1,940 candidates equal to 48.07 percentages have achieved good results. The candidates seem to have a sufficient understanding of the topics as it shown in extract 3.1.

Extract 3.1: Good Extract

i	ii	ili	iv	V	Vİ	VII	viii	ix	×
_		-	E		-	-	7	E	-

Extract 3.1 shows a sample of response from the script of a candidate who had good performance. This candidate seemed to have a wide knowledge on different topics of physical and practical geography.

On other hand, 219 candidates equal to 5.42 percent have received poor results. The candidates seem to have inadequate knowledge of what was asked for them as seen in extract 3.2

Extract 3.2: Poor Extract

i	ii	iii	iv	٧	vi	vii	viii	ix	Х
A	13	C .	1	1	A	A	1	C	-

Extract 3.2 shows a sample of response from the script of a candidate who had poor performance. The candidate failed to indicate T for TRUE and F for FALSE statement. He used letters A, B, C and D instead of T if the statement is true and F if the statement is false as instructed.

3.1.4 Question 4: The solar system

The question is divided into three (3) parts, a, b, and c. The candidates were required to answer all questions. In part (a), the candidates required to describe and draw Great cycles. In part (b) to mention characteristics of the Great cycles. In part (c) to give reasons to ships and air crafts use Great circles.

Generally the question aimed at assessing the candidate's Remembering and Understanding on the topic of parallels and meridians.

The question was attempted by 3,617 equal to 89.44 percent and 427 candidates equal to 10.56 were not attempt the question. Table 1d below illustrates performance analysis of this question.

Table 1d: Candidates' Performance in Question 4

	ı	PERFORMANCE	ANALYS	IS				
POOL	3	AVERA	\GE	G00	D	GENERAL		
0 - 2.	5	3 - (5	6.5 - 1	10	PERFORM	ANCE	
NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%	
3,300	91.24	219	6.05	98	2.71	317		

The data of Table 1d showed that a high percentage of performance analysis is 91.24 which are poor that led general performance of 8.76 percent.

Likewise, 98 candidates equal to 2.71 percentages have achieved good results. The candidates seem to have a sufficient understanding of the topics as it shown in extract 4.1.

Extract 4.1: Good Extract

4	With aids of diagram, describe Great circle.
	- Circle there are iniginary
	arcles drawn on a map or alube) and
	devide the eath into two equal hemisphere
	I.E.
)	Mention three (3) characteristics of the Great circle. i. If it imaginary times circle
)	Mention three (3) characteristics of the Great circle. i. It is wraginary times circle ii. It devides the earth was two
))	Mention three (3) characteristics of the Great circle. i. It is imaginary times wirele ii. It devides the earth no two egual bemisphere
	ii. If devides the earth was two egast bemisphere iii. If has two common line equator and menacian Give two (2) reasons why ships and air crafts use Great circle when travelling
))	Mention three (3) characteristics of the Great circle. i. If it imaginary times circle ii. It devides the earth into two egual beniaphere iii. It has two common line equator and mencicus Give two (2) reasons why ships and air crafts use Great circle when

Extract 4.1 shows a sample of response from the script of a candidate who had good performance. This candidate seemed to have a wide knowledge on topic of Great cycle and understand demand of each part of question. Also, skill full enough on drawing diagram of Great cycle.

On other hand, 3,300 candidates equal to 91.24 percent have received poor results. The candidates seem to have inadequate knowledge of what was asked for them as seen in extract 4.2.

Extract 4.2: Poor Extract

b) Mention three (3) characteristics of the Great circle. i. To the support the smole s agriculture ii. To the agriculture the increa The area iii. To the smole saile of the more a	rele
b) Mention three (3) characteristics of the Great circle. i. To the support the small s agriculture ii. To the agriculture the increa The area iii. To the Small saile of the map	in
i. To the support the smale S agriculture ii. To the agriculture the increa the area iii. To the smale seale of the may	
ii. To the agriculture the morear the morear iii. To the smole seale of the map	cale
map	St
C) Give two (2) reasons why china and all and	
c) Give two (2) reasons why ships and air crafts use Great circle when travelling, i. ### USEA for Area of the Line The Map	ech'
ii. If word for map of direction	7 67

Extract 4.2 consist sample from the script of a candidate who provided incorrect response. He/she was asked question about Great circle but his/her answer relay on agriculture and map reading.

3.1.5 Question 5: Weather and climate

The question is divided into three (3) parts, a, b, and c. The candidates were required to study weather statistical data for station B then answer all questions. In part (a), the candidates required to calculate annual mean temperature of the station. In part

(b) the candidates required to identify (i) The hottest and (ii) The coldest months. In part (c) the candidates required to use evidence from the given data and suggest type of climate at station B.

Generally the question aimed at assessing the candidate's Understanding and Applying on the topic of weather and climate.

The question was attempted by 3,757 equal to 92.90 percent and 287 candidates equal to 7.10 were not attempt the question. Table 1e below illustrates performance analysis of this question.

Table 1e: Candidates' Performance in Question 5

	I	PERFORMANCE	ANALYS	S			
POOR		AVERAGE		GOOD		GENERAL	
0 - 2.	.5	3 - 6		6.5 - 10		PERFORMANCE	
NUMBER	%	NUMBER	%	NUMBER	%		
3,033	80.73	596	15.86	128	3.41	724	19.27

The data of Table 1e showed that a high percentage of performance analysis is 80.73 which are poor that led general performance of 19.27 percent.

Likewise, 128 candidates equal to 3.41 percentages have achieved good results. The candidates seem to have a sufficient understanding of the topics as it shown in extract 5.1.

Study carefully the weather statistical data for station B then answer questions that

Extract 5.1: Good Extract

follow.

A S J Month 27 28 29 27 28 Temp °C 29 28 27 27 27 26 26 1670 1775 2070 2270 1470 1720 1670 1720 1570 2070 2020 Rainfall (mm) 2370 Calculate annual mean temperature of the station. Solution +27+27+26+26 =29+28+27 +28 +27+27+28 +29 : Annual mean tempreature b) From the given statistical data identify the following:

i. The hottest months

The hottest months are December and January

ii. The coldest months

The coldest months are June and July.

c) By using two (2) evidence from the data, suggest type of climate at station B.

i. It has mean daily range of tempreature

= 3°C

ii to has the rainfall of socomand

auobe.

i. The climate at the station

B is "Equatorial climate".

Extract 5.1 shows a sample of response from the script of a candidate who had good performance. This candidate seemed to have a wide knowledge on topic of weather and climate, also understand demand of each part of question as seen below.

- i) The candidate was capable to follow all procedures of finding mean in individual data.
- ii) Clear interpretation of statistical data on type of climate at station B.

On other hand, 3033 candidate equal to 80.73 percent have received poor results. The candidate seem to have inadequate knowledge of what was asked for them as seen in extract 5.2

Extract 5.2: Poor Extract

Study carefully the weather statistical data for station B then answer questions that follow.

Month	J	F	М	Α	M	J	J	Α	S	0	N	D
Temp °C	29	28									28	
Rainfall (mm)	2370	2070	2020	1720	1670	1720	1570	1470	1670	1775	2070	2270

	Annual mean = 29 + 28 + 27 + 27 + 27 + 26
	6
_	$= 16^{81} = 82$
_	63 3
_	= 27.3°C \$ 28°C
Fro	m the given statistical data identify the following:
i.	The hoffert months are ture and duly
ii.	The coldest months are January and December
	using two (2) evidence from the data, suggest type of climate at station
Ву	
Ву	Hot desert it occur in an equator which
1)	Hot desert it occur in an equator which June and duly. SAVANNA DEFERT it occur when it is high ainfall which are Innuary and December

Extract 5.2 consist sample from the script of a candidate who provided incorrect response. For example in item (a) the candidate was unable to calculate annual mean of the temperature by taking the value of the first six months instead of taking twelve months.

Also, in item (c) the candidate failed even to identify hottest and coldest months from the given statistical data. The candidate wrote the hottest moths were June and July; the coldest moths were January and December while the correct answer is vice versa.

3.2 SECTION B: MAP WORK

There were two (2) compulsory questions in this section. Each question carries 10 marks, thus making a total of 20 marks. For convenience analysis of each section the following performance range have been used. Candidate who scored from 0 to 2.5 marks are considered as poor, from 3 to 6 marks are considered average and from 6.5 to 10 marks are considered as good performance.

3.2.1 Question 6: Map Reading and Interpretation

The question asked the candidates to study the sketch map and then answer the questions from part (a) to (c). Part (a) the candidate was required to calculate distance covered by railway line. In part (b) candidate was required to identify types of transport depicted on a given topographical map

In part (c) the candidate required to identify features found on the following location South East of the map ii) Grid reference 045545 and iii) Grid reference 06153.

Generally the question aimed at assessing the candidate's Understanding and Applying on the topic of map work.

The question was attempted by 3,941 equal to 97. 45 percent and 103 candidates equal to 2.55 were not attempt the question. Table 2a below illustrates performance analysis of this question.

Table 2a: Candid	ates' Performance	in (Question	6
------------------	-------------------	------	----------	---

	I	PERFORMANCE	ANALYS	IS		GENERAL	
POOR		AVERAGE		GOOD		PERFORMANCE	
0 - 2.	.5	3 - 6		6.5 - 10			
NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
2,251	57.12	1,397	35.45	293	7.43	1,690	42.88

The data of Table 2a showed that a high percentage of performance analysis is 57.12 which are poor but led general performance of 42.88 percent which is average.

Similarly, 293 candidates equal to 7.43 percentages have achieved good results. The candidates seem to have a sufficient understanding of the topics as it shown in extract 6.1.

Extract 6.1: Good Extract

Houses

6. Study the map carefully and answer the questions that follow. SONGAMBELE DI +121 55 55 SANGU 54 ULELE PO 53 51 . bisp L 50 03 05 06 04 02 01 km 1:50,000 culvert Scrub Road mangrove Palm tree Rail way 19

a)	Calculate the distance covered by railway line.	I .
	- Rail way line cover=12.5cm	x=0.5km
	- Scale = 1:50,000.	1cm = 0.5km
	1km = 100,000cm	12:8cm = X
	x = 50,000cm	x=12.5cm x0.5km
	2 = 50,000cm x/km	Icm
	100,000cm	:. distance = 6.25 km.
b)	With examples, identify three (3) types of transp	port depicted on a given
	topographical map. i. Prad transport · Examp the map. ii. Water transport · Exa river zawala: iii. Air transport · Example	imple, Ruri bay,
c)	Identify features found on the following location i. South East of the map Keko for ii. Grid reference 045545	prest reserve.
	iii. Grid reference 061539 Hasp	ital.

Extract 6.1 above shows that, a candidate who performed well. This candidate had adequate knowledge and skills on map work so that could be able to respond on all parts in this question. Although part 6a) was difficult question than all items since it involve application of mathematical calculation.

On other hand, 2,251 candidates equal to 57.11 percent have received poor results. The candidates seem to have insufficient knowledge of what was asked for them as shown in extract 6.2.

Extract 6.2: Poor Extract

17	
f	rll square = 1
Ha	If Square = 10 = 5 Total square = 29+5
_	Total square = 9+5
	14 Square
Wit	n examples, identify three (3) types of transport depicted on a given
WD	ographical map.
i.	Biver Later trade transfort
i.	River Hater traje transfort
i.	River : Hater traje transfort
i. ii.	
i. II.	River Hater trajo transport Road Road Hunsport
i.	River : Hater traje transfort
i. II. III.	River Hater trajo transport Road Road Hansbert Railways transport
i. ii. iii.	Road Road Horsport Railways transfort ntify features found on the following location.
i. II. III.	Road Road Hansport Road Hansport Railways transfort Intify features found on the following location. South East of the map
i. ii. iii.	Road Road Horsport Railways transfort ntify features found on the following location.
i. II. Ide i.	Road Road Hansport Road Hansport Railways transfort Intify features found on the following location. South East of the map

Extract 6.2 shows a sample of a response from a candidate who provided poor response. This candidate had little knowledge on the topics of map work. For example in item 6b the candidate wrote means of transport instead oftypes of transport depicted on the map.

3.2.2 Question 7: Map work

The question is divided into three (3) parts a, b, and c. The candidate was required to answer all questions. In part (a), define position in map work.Part (b), to mention ways that used to show position of items on a map and part (c) outline uses of map in a daily life.

Generally the question aimed at assessing the candidate's Remembering and Understanding on the topic of map work.

The question was attempted by 4,042 equal to 99.95 percent and 2 candidates equal to 0.05 were not attempt the question. Table 2b below illustrates performance analysis of this question.

Table 2b: Candidates' Performance in Question 7

	ſ	PERFORMANCE	ANALYS	IS		GENERAL	
POOR		AVERAGE		GOOD		PERFORMANCE	
0 - 2.	.5	3 - 6		6.5 - 10			
NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
2,332	57.69	933	23.09	777	19.22	1,710	42.31

The data of table 2b showed that a high percentage of performance analysis is 57.69 which is poor but led general performance of 42.31 percent which is average.

In addition to that, 777 candidates equal to 19.22 percentages have achieved good results. The candidates seem to have a sufficient understanding of the topics as it shown in extract 7.1.

Extract 7.1: Good Extract

7.	a)	Define position in map work. Position is the place where an object tound
		in the map.
	b)	Mention three (3) ways that used to show position of items on a map. i Reference
		ii. latitude and longitude
		III. Compas Bearing
	c)	Outline four (4) uses of map in a daily life.
		i. Map is used in the geographical fact mostly
		ii. Map is used in the mulitary was and
		given areation to the traverla
		in a eveny or while world
		iv. Map is used in geoplaphical decles especially
		at school

Extract 7.1 above shows sample of a candidate with good performance. This candidate had full knowledge and skills on map work especially on position of map work and uses of map in a daily life.

On other hand, 2,332 candidates equal to 57.69 percent have received poor results. The candidates seem to have insufficient knowledge of what was asked for them as seen in extract 7.2.

Extract .2: Poor Extract

7.	a)	More whe representation of the earth
		surface
	b)	Mention three (3) ways that used to show position of items on a map.
		i. stitle.
		ii. key
		iii. Scale'
	c)	Outline four (4) uses of map in a daily life.
		i. Map it is used to show compass
		ii. Map it is used exoplant.
		III. Map It show rotation of the earth
		iv. The map should be the title title
		it easy to learn what the name of mark

Extract 7.2 shows example of candidate's response with poor performance. This candidate had little knowledge on the topics of map work. For example in item 6a the candidate was tried to define map instead of map work. Also in item 6b wrote components of map instead of ways used to show position on a map.

3.3 SECTION C: HUMAN AND ECONOMIC GEOGRAPHY

In this section, there were five questions. The candidates were required to choose any three (3) questions; each carried ten (10) marks, thus marking total of thirty (30) marks. For convenience of analysis of each question, the following performance ranges have been used. Candidate scores from 0 to 2.5 marks is considered as poor, from 3 to 5.5 marks is considered as an average and from 6 to 10 marks is considered as good performance.

3.3.1 Question 8: Sustainable mining

The question was derived from the topic of production of natural gas in Tanzania. The candidate required to analyze reasons which led delaying of gas exploitation at Songosongo in Tanzania.

Generally the question aimed at assessing the candidate's Analysis on the topic of sustainable mining.

The question was attempted by 860 equal to 21.27 percent and 3,184 candidates equal to 78.73 were not attempt the question. Table 3a below illustrates performance analysis of this question.

Table 3a: Candidates' Performance in Question 8

	ı	PERFORMANCE	ANALYS	IS			
POOR		AVERAGE		GOOD		GENERAL	
0 - 2.	5	3 - 6		6.5 - 10		PERFORMANCE	
NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
681	79.19	90	10.46	89	10.35	179	20.81

The data of table 3a showed that a high percentage of performance analysis is 79.18 which are poor that led general performance of 20.81 percent.

Furthermore, 89 candidates equal to 10.35 percentages have achieved good results. The candidates seem to have a sufficient understanding of the topics as it shown in extract 8.1.

Extract 8.1: Good Extract

regeneration the self. The gase mud be obtain in the land and also air but the gas that obtain in the land is the Common production of many Subtree So Some Countries that produce the gas in each prican Coast is Tamenia. By Tamenia has many reason which led the delaying of gas extactatum at Songo Songo in Tamenia. The filtering are as pllen as a composite the gas because when exhibit the gas because when exhibit the gas because when exhibit the gas reed high Sevence and technology this led the delaying of extertation of gas in Tangenia. The exploit the gas because when exhibit the gas are as a falled to make the delaying of extertation of gas in Tangenia. The exploit the gas because when exploit the gas what had need failed labour because some area as that need failed labour because some area as the delaying of exploitation of gas in Tangenia. The way the unshalled labour do not know and the way as the control of the exploit the way of transportation of gas because when the exploit the way of transportation of gas because when the exploit the gas and use the par pipe they cause when the destroyed of a gas and led the disappreading of the project. This lock that are healed in the explaint exploit the project of the project and led to destroyed the labour that are healed in the explaint exploition of gas is very expensive to buying so it is the cancel the project and led to destroyed.	Construction of the constr	1
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of the project. High Cost of tools need in the explainment of the expl	plant the gas and use the too tipe they can	92.1
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Aligh Cost of tools need in the explan		
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a produce gas in order to develop the Country.	modure and in order to devolup the Country.	

Extract 8.1 shows a sample of candidate who scored high marks. The candidate had meet demand of the question due to;

- i) The candidate able to provide good introduction of question.
- ii) Capable to identify and analyze reasons led to delaying of gas exploitation at Songosongo in Tanzania.
- iii) Manage to write conclusion with suggestion to government.

On other hand, 681 candidates equal to 79.19 percent have received poor results. The candidates seem to have insufficient knowledge of what was asked for them as seen in extract 8.2.

Extract 8.2: Poor Extract

(8) Sar ir a term of dir which can mod like oxiden.
The state of the s
into different forms. The gow delaying to exploitating que
into different forms. The gou delaying to exploitating que
at John to but to bararder by the opinion but and who
We to dearing the restained for the more of and e
taking gov from one form to Another form at vongo
vongo bay in Tanzania:
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of this gas exploitation.
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place because will lead to the gar exploit ation in von
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Acronda and the design of the country and at heer
helped the gar exploitation to happen early and the refere
people whould not cutting down treer in order to quel
avoid the gar exploitation.
land pollution: When the gar exploitation
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will occur when the mineral fam the ground are not constructed and used will not lead to pollute land or
constructed and used will not lead to pollute and or
digging miperaly from ground throughout the land. This
could not lead to gov exploitation at venge venge
bay in Tanza usa.
Generally: There are mentioned above are
the regions that analyse the gas explaitation in
and med wednater and breverned bis contion and works
the which laws about exploiting gos in Tanzania.
VI II

Extract 8.2 shows a sample of candidate who scored poorly. The candidates has been able to follow the rules for writing essay questions but could not get a mark because he wrote types and causes of pollution instead of reasons which led delaying of gas exploitation at Songosongo in Tanzania.

3.3.2 Question 9: Transport

The question was derived from the topic of problems facing the transport in East Africa. The candidate required to discuss limiting factors that hinder the development of air transport in East Africa.

Generally the question aimed at assessing the candidate's Evaluation on the topic of transport.

The question was attempted by 2,827 equal to 69.91 percent and 1,217 candidates equal to 30.09 were not attempt the question. Table 3b below illustrates performance analysis of this question.

Table 3b: Candidates' Performance in Question 9

POOR		AVERA	\GE	GOOD		GENERAL	
0 - 2.5		3 - (6	6.5 - 10		PERFORMANCE	
NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
2,304	81.50	304	10.76	219	7.74	523	

The data of table 3b showed that a high percentage of performance analysis is 81.50 which are poor that led general performance of 18.50 percent.

Additionally, 219 candidates equal to 7.74 percentages have achieved good results. The candidates seem to have a sufficient understanding of the topics as it shown in extract 9.1.

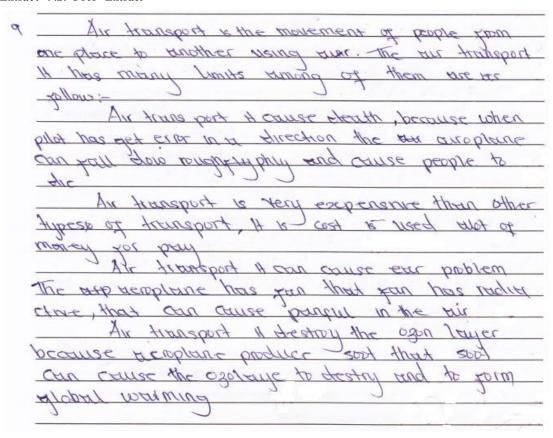
Air transport is the transport which 9. involve the movement of people from one geographical area to another geographical area through air with the help of jets, rocket and commonly area aemplane. This type of transport is & subsuble for long distance hence is much affected by weather hange Inconnection to teat these are part or which hinder it's development: Lack of enough capital to establish good ports and to have good services. Hence: It I need long process in order to establish it well until it complete and in most of developings country such as Tanzania the government does not have enough money to make it will and to get all required gervices. hack of speciliased and educated labour to work of on it in connection to how level of science and technology. Dispite that most of the country which are developing are toxing also buy different plane from different country but there are no many people such as educated pilots, this hostless who can work better in the plane as it support to be done be cause of low level of science and technology. our Infrastructures such as ports. Most of the ports in developing countries where made by the aborialists where b using small areas where by many plane cannot Rt to that area which led the townst to not visit that area using many plane because the port is not able to receive many plane Par government support. The government has not yet base in supporting of this secont scalar it can improve it self and brings the good development to the people. To sur up in order to improve Air transport for more development in the country the government should show it support and we student should studied hard so that we can come to finish the place where our perent and devenment will end.

Extract 9.1 shows a sample of candidate who scored high marks. The candidate has sufficient understanding of the question due to;

- i) The candidate has been able to answer the question by using the essay writing procedures.
- ii) Capable to identify and discuss limiting factors that hinder the development of air transport in East Africa.
- Manage to write conclusion with suggestion to government and his fellow candidates.

On other hand, majority of candidates 2,304 equal to 81.50 percent have scored poor results. The candidates seem to have insufficient knowledge of what was asked for them as seen in extract 9.2.

Extract 9.2: Poor Extract



Extract 9.2 shows a sample of candidate who scored poorly. The candidates has been able to follow the rules for writing essay questions but could not get a mark because he wrote problems of air transport instead of limiting factors that hinder the development of air transport in East Africa.

3.3.3 Question 10: Human activities

The question was derived from the topic of human activities. The candidate required to describe environmental problems associated with human activities.

Generally the question aimed at assessing the candidate Evaluation level on the topic human activities.

The question was attempted by 2,939 equal to 72.68 percent and 1,105 candidates equal to 27.32 were not attempt the question. Table 3c below illustrates performance analysis of this question.

Table 3c: Candidates' Performance in Question 10

PERFORMANCE ANALYSIS						GENERAL	
POOI	R	AVERA	\GE	GOOD		PERFORMANCE	
0 - 2.5		3 - (6	6.5 - 10			
NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
1,980	67.37	474	16.13	485	16.50	959	32.63

The data of table 3c showed that a high percentage of performance analysis is 67.37 which are poor but led general performance of 32.63 percent which is average.

In addition to that, 485 candidates equal to 16.50 percentages have achieved good results. The candidates seem to have a sufficient understanding of the topics as it shown in extract 10.1.

Extract 10.1: Good Extract

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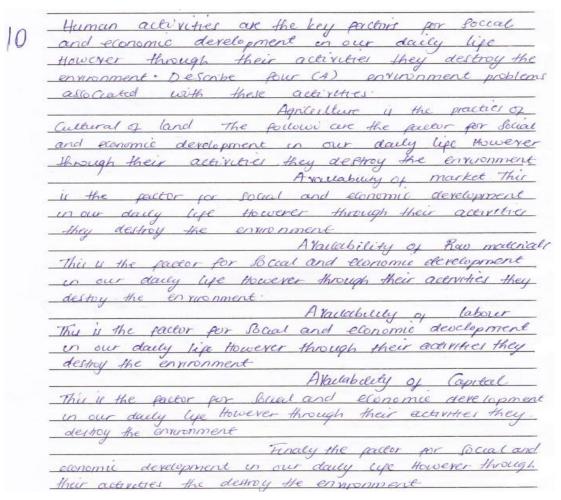
Extract 10.1 shows a sample of candidate who scored high marks. The candidate has sufficient understanding of the question due to;

i) The candidate has been able to answer the question by using the essay writing procedures.

- ii) Able to describe environmental problems associated with the human activities.
- iii) Manage to write conclusion with suggestion to the community.

On other hand, majority of candidates 1,980 equal to 67.37 percent have scored poor results. The candidates seem to have insufficient knowledge of what was asked for them as shown in extract 10.2.

Extract 10.2: Poor Extract



Extract 10.2 shows a sample of candidate who scored poorly. The candidates has been able to follow the rules for writing essay questions but could not get a mark because he wrote importance of small scale agriculture instead of means to improve small scale agriculture.

3.3.4 Question 11: Agriculture

The question was derived from the topic of ways of improving small scale agriculture. The question required candidate to educate Mpeso grandfather ways of improving

his farming system whose once complain his neighbor and relatives were the source of poor production.

Generally the question aimed at assessing the candidate's Creativeon the topic of agriculture.

The question was attempted by 1,859 equal to 45.97 percent and 2,185 candidates equal to 54.03 were not attempt the question. Table 3d below illustrates performance analysis of this question.

Table 3d: Candidates' Performance in Question 11

PERFOR MANCE ANALYSIS							
POOI	R	AVERA	\GE	GOOD		GENERAL	
0 - 2.5		3 - (- 6 6.5 - 10		10	PERFORMANCE	
NUMBER	%	NUMBER	%	NUMBER	%		%
1,322	71.11	358	19.27	179	9.62		28.89

The data of figure 12 showed that a high percentage of performance analysis is 71.11 which are poor that led general performance of 28.89 percent.

Moreover, 179 candidates equal to 9.62 percentages have achieved good results. The candidates seem to have a sufficient understanding of the topics as it shown in extract 11.1.

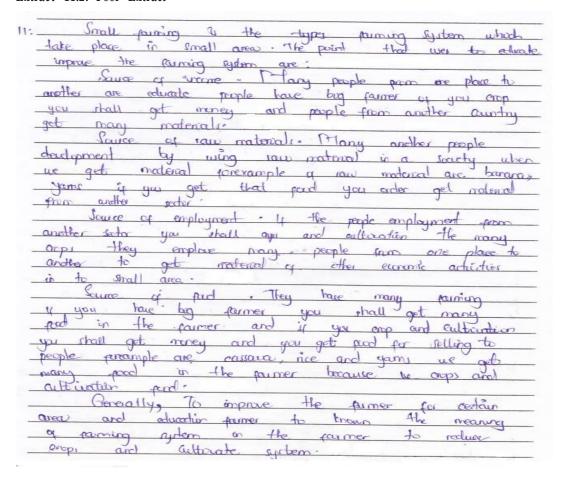
11-Small & Scale Cultivation is the process of Cultivate Small area do not acessed four hectors. are the ways of improving Small Grale altiration. peso grand pather Should Use modern tools example tractor and others that can work and can caused to harvest Mpeso grandpather should Co-operation in order to get Soft Loans a that can used to buy different Seeds that is good for farming All small parmers like Moeso grand pather educate on good System of Cultimation good Seed especially that Can in a certain area and different trains that Can improve their Cultivation User of pestiside and help to get good qualities postiside help to kill all microorganism harm the plant and till all anwanted dant so that help to obtain good quality of Crops. Therefore Small Scale & Cultivation &

Extract 11.1 shows a sample of candidate who scored high marks. The candidate has sufficient understanding of the question due to;

- i) The candidate has been able to answer the question by using the essay writing procedures.
- ii) Capable to educate Mpeso grandfather on improving his cultivation.

On other hand, 1,322 candidates equal to 71.11 percent have scored poor results. The candidates seem to have insufficient knowledge of what was asked for them as seen in extract11.2.

Extract 11.2: Poor Extract



Extract 11.2 shows a sample of candidate who scored poorly. The candidates has been able to follow the rules for writing essay questions but could not get a mark because he wrote problems of air transport instead of limiting factors that hinder the development of air transport in East Africa.

Extract 11.2 shows a sample of candidate who scored poorly. This candidate had no knowledge on the demand of the question. The candidate has been able to follow the rules for writing essay questions but could not get a mark because he wrote factors to improve human activities instead of environmental problems associated with these activities.

3.3.5 Question 12: Water management for economic development

The question was derived from the topic of water pollution. The candidate required to comments on ways which water undergoes pollution in Africa.

Generally the question aimed at assessing the candidate's Evaluation on the topic of transport.

The question was attempted by 1,425 equal to 35.24 percent and 2,619 candidates equal to 64.76 were not attempt the question. Table 3e below illustrates performance analysis of this question.

Table 3e: Candidates' Performance in Question 12

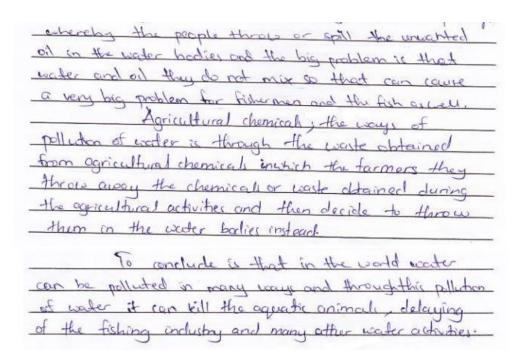
PERFORMANCE ANALYSIS							
POOR		AVERA	\GE	GOOD		GENERAL	
0 - 2.5		3 - (6	6.5 - 10		PERFORMANCE	
NUMBER	%	NUMBER	%	NUMBER	%	NUMBER	%
1,224	85.89	108	7.58	93	6.53	201	

The data of table 3e showed that a high percentage of performance analysis is 85.89 which are poor that led general performance of 14.11 percent.

Moreover, 93 candidates equal to 6.53 percentages have achieved good results. The candidates seem to have a sufficient understanding of the topics as it shown in extract 12.1.

Extract 12.1: Good Extract

1). Water pollution this is the addition of contominant
or unwanted arbetance or waste in the water boolies
so as to make it dirty. The water is polluted
In many evarys that can cause problems in the
society. The following are the ways that water
undergoes pollution in Africa.
Industrial waste; the water bodies can
be polluted through industrial waste where by the
industries throw away their waste in the voter
bodies that the waste contain chanical that
can pollute the wider and over till the aquatic animals
Sometic walls a little aquatic animals
Sometic waste, another way that water
can be polluted in through the waste obtained
from the dometic activities or waste obtained
from our homes extere by they throw away
their exacts to the water boolies
Oil spillage; one amoung the ways
of polluting the water is through the oil spillage



Extract 12.1 shows a sample of candidate who scored high marks. The candidate has sufficient understanding of the question due to;

- i) The candidate has been able to answer the question by using the essay writing procedures.
- ii) Succeed to comments on ways which water undergoes pollution in Africa.
- iii) Manage to write conclusion by showing negative impact of water pollution.

On other hand, 1,224 candidates equal to 85.89 percent have scored poor results. The candidates seem to have insufficient knowledge of what was asked for them as seen in extract 12.2.

Extract 12.2: Poor Extract

121 Water is the combination of hydrogen
and oxygen gases. Water treatment is process of treat water by removing undiscrable wastes in the water.
Water treatment is brocess of treat
water by removing undiscrable wastes in
the water.
The sour ways which water undergoes
pollution in Africa, are: The use of gitter, Water must treat in the use of gitter by taking who clean cloth,
The use of either, Water must treat
in the use of outer by taking who clean cloth,
charcoal, sand, and gravel and sutering morder
charcoal, sand, and gravel and futering morder to be sage for domertic uses.
Boiling, Also this is another mother
weed to treat water invale to Lo eaco, who we
dish with water to boil at least 10-15 min
then after by clean doth then already use.
Intering sace good dremical, Also this
is another mothod of saging whiter. We use
basin of water and then but in chemicals like
WATER GUARD, ARUA GUARD then take for atleast 25-30 minutes inorder to killing germs and
25-30 minutes inorder to killing germs and
then filter water.
Soparetion method, Also is another method
used to treatwater morder to sage for
domestic purposes. Take bowl of mintere of
water and undiserable materials. Then you
pouring in the another boul Mouly viorder
to enter only water in the another basin.
lo, those are the methods used
to treat water inorder to be safer for
domestic purposes.

Extract 12.2 shows a sample of candidate who scored poorly. The candidates has been able to follow the rules for writing essay questions but could not get a mark because he wrote ways of removing pollutant from water instead of ways which water undergoes pollution.

4.0 CONCLUSION

The analysis of the candidates' performance shows that there are two questions which were well performed, three questions have average performance and seven questions have poor performance.

Generally, the quality of candidates' responses was affected by the following factors; in ability to identify the demand of the questions, deficiency of skills for responding to the question and adequate knowledge of the concept related to the topics. Furthermore, the candidates observed to have poor mastery of English language which hindering them from expressing themselves properly especially in questions of section C.

It is expected that the feedback provided in this report will enable teachers, students and other stakeholders to take appropriate measures to improve the teaching and learning of Geography subject in Zanzibar Secondary Schools

5.0 RECOMENDANTIONS

In order to improve the performance of the candidates, it is recommended that:

- a) Teachers are emphasized to cover the entire topics of Form One and Form Two in order to make sure that the examined candidates are knowledgeable in all specified areas according to the syllabus.
- b) Candidates should be encouraged to use English language in their school environment in order to improve their language skills.
- c) Candidate should be directed on how to identify the task requirement of the question so as to be aware of the responses they are required to provide.
- d) Practical activities should be emphasized in different topics such as topographical map so as to improve candidate's skills of observing, writing, measurement, calculating and recoding.
- e) Study tour should be incorporated in teaching and learning so as to improve candidate capability of transfer and application of knowledge to their real life.
- f) The teachers should provide more classroom exercises to the candidates in order to be prepared them for National Examination

APPENDICES

APPENDIX I
SUMMARY OF CANDIDATES' PERFORMANCE PER QUESTION AND TOPIC WISE IN 2023

S/N:	ТОРІС	QUESTION NUMBER	PERCENTAGES OF CANDIDATES PER QUESTION	REMARK
1	Branches of geography, Major features of continents, Solar system, Movement of the earth, Map workandWeather and climate.	3	94.57	Good
2	Branches of geography, Major features of continents, Solar system, Map work, andWeather and climate.	1	69.82	Good
3	Map work	6	42.88	Average
4	Map work	7	42.31	Average
5	Human activities	10	32.63	Average
6	Agriculture	11	28.89	Poor
7	Major features of the earth's surface	2	21.08	Poor
8	Sustainable mining	8	20.81	Poor
9	Weather and climate	5	19.27	Poor
10	Transport	9	18.5	Poor
11	Water management for economic development	12	14.11	Poor
12	Solar system	4	8.76	Poor

APPENDIX II

SUMMARY OF CANDIDATES' PERFORMANCE PER QUESTION AND TOPIC WISE IN 2022

S/N:	TOPIC	QUESTION NUMBER	PERCENTAGES OF CANDIDATES PER QUESTION	REMARK
1	Solar system, Sustainable mining, climate, Major features of the earth's surface and map work,	3	90.11	Good
2	Solar system, weather and climate, Major features of the earth's surface and map work,	1	76.24	Good
3	Map work	6	53.80	Average
4	Map work	7	50.05	Average
5	Major features of the earth's surface	4	31.38	Average
6	Solar system	5	29.90	Average
7	Manufacturing industry	9	26.02	Poor
8	Sustainable use of forest resources	8	25.66	Poor
9	Tourism	10	23.43	Poor
10	Major features of the earth's surface	2	19.60	Poor
11	Agriculture	11	8.53	Poor
12	Water management for economic development	12	8.23	Poor